ENGLISH B.A.

Secondary Education Option



ACADEMIC ADVISING

Partnering with students to successfully navigate collegeLocation:Main Hall 208Phone:719.255.3260Website:Academic Advising

GENERAL ACADEMIC INFORMATION

Minimum Graduation Requirements

- 1. 133 credit hours for English with the Secondary Ed option.
- 2. 45 upper-division credit hours (3000-4999 level)
- 3. 2.0 CU cumulative GPA
- 4. Residency: Last 30 credit hours of degree must be completed while registered in the College of Letters, Arts, and Sciences at UCCS

DEGREE REQUIREMENTS

Explore English: <u>Overview | Department of English (uccs.edu)</u>

Connect With Your Advisor

Current UCCS Students

• Appointments: <u>www.uccs.edu/advising/current-students</u> Prospective Students: <u>www.uccs.edu/admissions/contact</u>

Student Responsibilities

Students are required to know and follow:

- 1. All academic policies set forth by the University, College, and academic department in the UCCS Catalog: <u>catalog.uccs.edu</u>
- All course prerequisites designated by the University. Failure to meet course prerequisites may result in an administrative drop of the course from a student's schedule. See degree audit for course prerequisites within the academic major.

	Ma	ajor Requirements					
English Major	Course Number	Course Title	Credit Hours				
(45 hours)	ENGL 2010	Introduction to Literary Studies	3				
	ENGL 3000	Critical Theory: Foundations and Practice	3				
The English major requires a	ENGL 3010	Advanced Rhetoric and Writing	3				
minimum of 45 credit hours of ENGL course work and a minimum of 18	ENGL 3110	Advanced Grammar	3				
credit hours of upper-division (3000+	ENGL 4800	Writing Center Theory and Practice					
level) ENGL course work.	OR		3				
	ENGL 4810	Special Topics in the Teaching of Writing					
All ENGL courses must have a grade	ENGL 4830	Survey in Contemporary Approaches to Teaching Writing (fall only)	3				
of "C-" or better.	ENGL 4850	History of the English Language	3				
NOTE: All new, incoming, and	Rhetoric Course	Complete one course from the following: ENGL 2110, 2820, 3020, 3170, 3300, 3400, 3820, 4820, 4860, 4870, 4880, 4890	3				
transferring English majors should	Early British Literature	Complete one course from the following: ENGL 2510, 2520, 3530	3				
contact the English department to be	Late British Literature	Complete one course from the following: ENGL 2530, 2540	3				
assigned a faculty advisor and attend	Early American Literature	Complete one course from the following: ENGL 2360, 3330, 3340, 3350	3				
a mandatory English Department Workshop within their first year at	Late American Literature	Complete one course from the following: ENGL 2370, 3360, 3370	3				
UCCS. Please see the English Department website for more	Diversity	Complete one UNUSED course from the following: ENGL 2610, 3200, 3300, 3400, 3410, 3550, 3600, 3610, 3650, 3900, 4310, 4860, 4880, 4890	3				
information.	Senior Literature Seminar	Complete one course from the following: ENGL 4200, 4210, 4230, 4240, 4250, 4300, 4310, 4400, 4410, 4500, 4700, 4950, 4970, 4973, 4980	3				
	ENGL Electives	Complete one ENGL elective to fulfill total and upper-division credit hours.	3				
	Senior Assessment	Complete the Senior Assessment - Secondary Education	0				
Education Courses	TELP Core Courses: Comple	te the core courses before applying to TELP. EDUC 3800 is recommended but not	t reauired. and.				
(43 hours)	if taken, will increase the to	tal hours for the degree.					
	EDUC 2000	Introduction to Educational Psychology	3				
Students need to attend a Group	EDUC 2700	Schools, Society, and Diversity	3				
Advising Session in the College of	EDUC 3900	Early School Diversity Practicum	3				
Education prior to beginning the Core	EDUC 3994	Introduction to Professional Year - Secondary	1				
Courses.	SPED 3001 Introduction to Special Education 3						
NOTE: A subda of "D " or botton result	Professional Year Courses: All other course work must be completed before starting the Professional Year. All Professional						
NOTE: A grade of "B-" or better must be earned in all Education courses.	Year courses should be taken in the specific semester listed.						
be earlied in an Education courses.	EDUC 4600 (Summer)	Secondary Classroom Management					
	EDUC 4720 (Summer)	Teaching Reading and Writing in the Content Area	3				
	EDUC 4740 (Fall)	Differentiating Instruction for Secondary Teachers	3				
	EDUC 4790 (Fall)	Secondary Curriculum, Instruction and Evaluation	3				
	EDUC 4810 (Fall)	Secondary English Methods	3				
	EDUC 4900 (Fall)	School Experience – Secondary	3				
	EDUC 4950 (Spring)	Secondary – Student Teaching	12				

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G	eneral Education and Elective R	equirements			
Core Writing Requirement (6 hours) Reasoning Skills (3 hours)	ENGL 1310, 1308, or 1305 (Students choosing ENGL 1305 must complete ENGL 1300 first.) ENGL 1410 See the degree audit for course options.				
Area Requirements (27 hours) Maximum 2 courses from any one discipline may be applied to the area requirements Courses may not be taken pass/fail	 Humanities – 9 credit hours of which 3 credits must be HUM 3990. Social Sciences – 9 credit hours Natural Sciences – 9 credits hours of which at least 1 credit must be from a lab course. NOTE: Cannot select courses from primary major courses for area requirements. 				
Oral Communication, Cultural Diversity, and Global Awareness Requirements	One course from each list (see degree audit). All courses that fulfill these requirements may also count towards other general education or major requirements.				
 Compass Curriculum (9 hours) Explore and Navigate courses must be outside major and area requirements Writing Intensive, Inclusiveness, and Sustainability courses can count towards other requirements within degree 	Component Gateway Explore – Arts, Humanities and Cultures Explore – Society, Behavior and Health Explore – Physical and Natural World Navigate Summit Writing Intensive Courses (WIC) Two courses with one upper-division (3000+ level)	Course GPS 1010 See Degree Audit EDUC 2700 (included in Education requirements) See Degree Audit HUM 3990 (included in LAS area requirements) EDUC 4950 • HUM 3990 (included in LAS area requirements) • ENGL 3010 (included in major requirements)			
	Inclusiveness Sustainability	See Degree Audit See Degree Audit			

FOUR-YEAR DEGREE PLAN

Please note that this is an *example* degree program and your program may vary. Students are responsible for completing all course prerequisites.

	\checkmark	FALL	Hours	\checkmark	SPRING	Hours
		ENGL 1310	3		ENGL 1410	3
Je		GPS 1010	3		ENGL 2010	3
ō		Reasoning Skills Course (INDS 1050)	3		Humanities Elective	3
Year		Explore – Arts, Humanities & Cultures Course	3		Explore – Physical & Natural World Course	3
		Natural Science w/ lab Elective	4		Natural Science Elective	2
					Social Science Elective	3
		TOTAL	16		TOTAL	17

Year Two		\checkmark	FALL	Hours	\checkmark	SPRING	Hours
			ENGL 3000	3		ENGL 3010	3
	2		ENGL 3110	3		ENGL Early American Literature Course	3
	: [ENGL Early British Literature course	3		ENGL Late British Literature course	3
	5		ENGL Elective	3		EDUC 2700	3
	2		Social Science Elective	3		SPED 3001	3
			Humanities Elective	3		EDUC 2000	3
			TOTAL	18		TOTAL	18

	\checkmark	FALL	Hours	\checkmark	SPRING	Hours
		ENGL 4800 or ENGL 4810	3		ENGL Diversity Course	3
e		ENGL 4830 (fall only)	3		ENGL 4850	3
hre		ENGL Late American Literature Course	3		ENGL Rhetoric or TCID Course	3
Year Tł		HUM 3990	3		ENGL Senior Seminar	3
		EDUC 3900	2		EDUC 3900	1
		Natural Science Elective	3		EDUC 3994	1
					Social Science Elective (Global Awareness)	3
		TOTAL	17		TOTAL	17

<u>د</u>	\checkmark	FALL	Hours	1	SPRING	Hours
		EDUC 4600 & 4720 (TAKEN SUMMER PRIOR)	6		EDUC 4950	12
no		EDUC 4740	3			
Year F		EDUC 4790	3			
		EDUC 4810	3			
		EDUC 4900	3			
		TOTAL	6/12		TOTAL	12