INCLUSIVE EARLY CHILDHOOD EDUCATION B.I.



ACADEMIC ADVISING

Partnering with students to successfully navigate college

Location: Main Hall 208 **Phone:** 719.255.3260

Website: www.uccs.edu/advising

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Current UCCS Students

Appointments: <u>www.uccs.edu/advising/current-students</u>

Drop In Advising: Most Wednesdays, 1:00pm - 4:00pm

Prospective Students: www.uccs.edu/admissions/contact

GENERAL ACADEMIC INFORMATION

Minimum Graduation Requirements

- 1. 120 credit hours
- 2.0 CU cumulative GPA
- Residency: All Block 1, Block 2, and Student Teaching courses must be completed while registered in the College of Education at UCCS

Student Responsibilities

Students are required to know and follow:

- All academic policies set forth by the University, College, and academic department in the UCCS Catalog: <u>catalog.uccs.edu</u>
- All course prerequisites designated by the University. Failure to meet course prerequisites may result in an administrative drop of the course from a student's schedule. See degree audit for course prerequisites within the academic major.

MAJOR INFORMATION

The Bachelor of Innovation in Inclusive Early Childhood Education interdisciplinary program combines both teacher preparation in Early Childhood Special Education and Early Childhood Education through a bachelor's degree. The undergraduate program is designed to meet a growing need in southern Colorado for qualified educators of young children, including those with disabilities or who are considered at risk and in need of early intervention. The degree is a four-year, interdisciplinary professional degree designed to prepare undergraduate candidates to teach all children through an inclusive early childhood environment. This program meets the professional teaching standards established by the Colorado Department of Education for programs in early childhood and special education.

| | | Major Requirements | | | | |
|--|--|---|--------------|--|--|--|
| Inclusive Early Childhood Education | Course/Area | Course Title | Credit Hours | | | |
| (IECE) Core Courses | COUN 4500 | Wellness, Resiliency and Emotional Intelligence | 3 | | | |
| (56 hours) | EDUC 2200 | Children's Literature | 3 | | | |
| | IECE 1000 | Introduction to Inclusive Early Childhood Education | 4 | | | |
| All Upper-Division (3000+ level) IECE courses must have a grade of "B-" or | IECE 1010 | Diversity and Child Development | 3 | | | |
| better. | IECE 1020 | Learning through Play | 4 | | | |
| better. | IECE 2000 | Partnerships in Inclusive Early Childhood | 3 | | | |
| A minimum GPA of 2.75 or higher | IECE 3000 | Observation and Assessment for the Inclusive Early Childhood Educator | 3 | | | |
| must be maintained in College of | IECE 3010 | Early Language and Literacy I: Birth – Age 4 | 3 | | | |
| Education courses. | IECE 3020 | Inclusive Early Childhood Practicum I | 3 | | | |
| o | IECE 3025 | Inclusive Early Childhood Seminar I | 3 | | | |
| Students must pass PRAXIS exams #5024, 5691, and 5205 prior to being | IECE 4000 | Math and Numeracy | 3 | | | |
| admitted to IECE 4040. | IECE 4010 | Early Language and Literacy II: Age 5-8 | 3 | | | |
| damitted to IEEE 10 10. | IECE 4020 | Creating Classroom Communities | 3 | | | |
| | IECE 4030 | Inclusive Early Childhood Practicum II | 3 | | | |
| | IECE 4035 | Inclusive Early Childhood Seminar II | 3 | | | |
| | IECE 4050 | IECE Capstone Seminar | 2 | | | |
| | IECE 4040 | IECE Student Teaching (licensure option) | 10 | | | |
| | OR | | | | | |
| | IECE 4060 | IECE Professional Internship (non-licensure option) | 6-10 | | | |
| | <u> </u> | | | | | |
| BI Innovation Core | BLAW 2010 | Business and Intellectual Property Law | 3 | | | |
| (24 hours) | ENTP 1000 | Introduction to Entrepreneurship | 3 | | | |
| | ENTP 4500 | Entrepreneurship and Strategy | 3 | | | |
| | INOV 1010 | The Innovation Process | 3 | | | |
| | INOV 2010 | Innovation Team: Analyze and Report | 3 | | | |
| | INOV 2100 | Technical Writing, Proposals, and Presentations | 3 | | | |
| | INOV 3010 | Innovation Team: Research and Execute | 3 | | | |
| | INOV 4010 | Innovation Team: Design and Lead | 3 | | | |
| | | | | | | |
| BI Cross Discipline Core | Complete one of the Cross Discipline Cores listed below. Each Cross Discipline Core consists of 15 credit hours. See | | | | | |
| (15 hours) | the website for specific courses (<u>innovation.uccs.edu</u>) Business | | | | | |
| | Creative Communication | | | | | |
| | Engineering Technology | | | | | |
| | Globalization | | | | | |

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| | General Education and Elective Re | equirements | | | | | |
|---|--|--|--|--|--|--|--|
| Composition | 1. ENGL 1310 | | | | | | |
| (3 hours) 2. PORT 3000 (0 Credits) – Writing Portfolio | | | | | | | |
| Reasoning Skills | MATH 3010 | | | | | | |
| (3 hours) | | | | | | | |
| General Education Courses | HIST 1510 OR HIST 1520 | | | | | | |
| (9-10 hours) | LEAD 1000 | | | | | | |
| Courses may not be taken pass/fail | | | | | | | |
| Compass Curriculum | Component | Course | | | | | |
| (3 hours) | Gateway | GPS 1010 | | | | | |
| Explore and Navigate courses must be | Explore – Arts, Humanities and Cultures | INOV 1010 | | | | | |
| outside major and area requirements | Explore – Society, Behavior and Health | ENTP 1000 | | | | | |
| Writing Intensive, Inclusiveness, and | Explore – Physical and Natural World | Natural Science Course (included in General Education) | | | | | |
| Sustainability courses can count | Navigate | INOV 3010 | | | | | |
| towards other requirements within | Summit | ENTP 4500 | | | | | |
| degree | Writing Intensive Courses (WIC) | 1. INOV 2010 | | | | | |
| | Two courses with one upper-division (3000+ level) | 2. INOV 3010 | | | | | |
| | Inclusiveness | INOV 1010 | | | | | |
| | Sustainability | ENTP 1000 | | | | | |
| General Electives | Complete additional courses to meet total and upper- | division requirements for your degree program. | | | | | |
| (3 hours) | | | | | | | |

Four-Year Degree Plan

Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

| | 1 | I FALL | | 1 | | |
|-------|---|------------------------------|-------|---|------------------------------|-------|
| a a | V | FALL | Hours | V | SPRING | Hours |
| | | ENGL 1310 | 3 | | IECE 1010 | 3 |
| ⊑ | | ENTP 1000 | 3 | | INOV 1010 | 3 |
| ear O | | GPS 1010 | 3 | | LEAD 1000 | 3 |
| | | HIST 1510 or HIST 1520 | 3 | | Cross Discipline Core Course | 3 |
| _ | | Cross Discipline Core Course | 3 | | Natural Science Course | 3-4 |
| | | TOTAL | 15 | | TOTAL | 16 |

| 0 | 1 | FALL | Hours | J | SPRING | Hours |
|--------|---|------------------------------|-------|---|------------------------------|-------|
| | | BLAW 2010 | 3 | | IECE 1020 | 4 |
| ĕ | | IECE 1000 | 4 | | INOV 2100 | 3 |
| Year T | | INOV 2010 | 3 | | INOV 3010 | 3 |
| | | MATH 3010 | 3 | | Cross Discipline Core Course | 3 |
| | | Cross Discipline Core Course | 3 | | General Elective | 3 |
| | | TOTAL | 16 | | TOTAL | 16 |

| Year Three | J | FALL | Hours | J | SPRING | Hours |
|------------|---|------------------------------|-------|---|-----------|-------|
| | | COUN 4500 | 3 | | BLOCK 1 | |
| | | EDUC2200 | 3 | | ENTP 4500 | 3 |
| | | IECE 2000 | 3 | | IECE 3000 | 3 |
| | | INOV 4010 | 3 | | IECE 3010 | 3 |
| | | Cross Discipline Core Course | 3 | | IECE 3020 | 3 |
| | | | | | IECE 3025 | 3 |
| | | TOTAL | 15 | | TOTAL | 15 |

| | 1 | FALL | Hours | J | SPRING | Hours | |
|----------|---|-----------|-------|---|----------------------------------|-------|--|
| | | BLOCK 2 | | | STUDENT TEACHING | | |
| | | IECE 4000 | 3 | | IECE 4050 | 2 | |
| ž | | IECE 4010 | 3 | | IECE 4040 (licensure option) | 10 | |
| <u>G</u> | | | | | OR | | |
| ear | | | | | IECE 4060 (non-licensure option) | | |
| Υe | | IECE 4020 | 3 | | | | |
| | | IECE 4030 | 3 | | | | |
| | | IECE 4035 | 3 | | | | |
| | | TOTAL | 15 | | TOTAL | 12 | |

NOTE 1: Block 1 and Block 2 courses should be taken as shown. Student Teaching or Professional Internship must be completed in the final semester.

NOTE 2: Students should complete their Praxis exams during Block 2.

NOTE 3: Non-licensure students may select IECE 4060 IECE Professional Internship for variable credits between 6-10 hours, but will need to speak with the program director for additional courses to meet total hours required for the degree.