## ACADEMIC ADVISING

Partnering with students to successfully navigate college
Location: Main Hall 208
Phone: 719.255.3260
Website: Academic Advising

## Connect With Your Advisor

Current UCCS Students

- Appointments: www.uccs.edu/advising/current-students Prospective Students: www.uccs.edu/admissions/contact


## GENERAL ACADEMIC INFORMATION

## Minimum Graduation Requirements

1. 124 credit hours for English with the Secondary Ed option.
2. 45 upper-division credit hours (3000-4999 level)
3. 2.0 CU cumulative GPA
4. Residency: Last 30 credit hours of degree must be completed while registered in the College of Letters, Arts, and Sciences at UCCS

## Student Responsibilities

Students are required to know and follow:

1. All academic policies set forth by the University, College, and academic department in the UCCS Catalog: catalog.uccs.edu
2. All course prerequisites designated by the University. Failure to meet course prerequisites may result in an administrative drop of the course from a student's schedule. See degree audit for course prerequisites within the academic major.

## DEGREE REQUIREMENTS

Explore English: Overview ${ }^{\text {D Department of English (uccs.edu) }}$

## Major Requirements

English Major
(36 hours)

- Requires a minimum of 36 credit hours of ENGL course work and
- Requires a minimum of 18 credit hours of upper-division (3000+ level) ENGL course work.
- All ENGL courses must have a grade of "C-" or better.
*NOTE 1: ENGL 3020, 4860, and 4880 may be repeated to fulfill additional course requirements if the topic is different.

NOTE 2: All new freshman and transfer English majors should contact the English department to be assigned a faculty advisor. Please see the English Department website for more information.

| Course Number | Course Title | Credit Hours |
| :---: | :---: | :---: |
| ENGL 2010 | Introduction to Literary Studies | 3 |
| ENGL 3000 | Critical Theory: Foundations and Practice | 3 |
| ENGL 3010 | Advanced Rhetoric and Writing | 3 |
| Literary and Cultural History | Complete three courses from the list below. Each course must be from a different category. <br> - Early American Literature: ENGL 2360, 3330, 3340, 3350 <br> - Late American Literature: ENGL 2370, 3360, 3370 <br> - Early British Literature: ENGL 2510, 2520, 3530 <br> - Late British Literature: ENGL 2530, 2540 | 9 |
| History and Structure of the English Language | Complete one of the following courses: ENGL 3110, 4850 | 3 |
| Rhetoric and Writing Course | Complete one of the following courses: <br> ENGL 2110, 2820, 3020*, 3075, 3170, 3300, 3400, 3820, 4820, 4860*, 4870, 4880*, 4890 | 3 |
| Approaches to Teaching Writing | Complete one of the following courses: ENGL 4800, 4810, 4830 | 3 |
| Diversity | Complete one UNUSED course from the list below: <br> ENGL 2610, 3200, 3220, 3300, 3400, 3410, 3550, 3600, 3610, 3650, 3900, $\text { 4310, 4860*, 4880*, } 4890$ | 3 |
| Senior Seminar Course | Complete one UNUSED course from the following list to complete the Senior Seminar for the Secondary Education option: <br> ENGL 4300, 4310, 4400, 4410, 4500, 4700, 4860*, 4870, 4880*, 4890, 4950, 4970, 4980 | 3 |
| ENGL Electives | Complete one ENGL elective to fulfill total and upper-division credit hours. | 3 |
| Senior Assessment | Complete the Senior Assessment - Secondary Education | 0 |
|  |  |  |
| Education Core Courses: Complete the core courses before starting the Professional Year. EDUC 3800 is recommended but not required, and, if taken, will increase the total hours for the degree. |  |  |
| EDUC 2000 | Introduction to Educational Psychology | 3 |
| EDUC 2700 | Schools, Society, and Diversity | 3 |
| EDUC 3900 | Early School Diversity Practicum | 3 |
| EDUC 3994 | Introduction to Professional Year - Secondary | 1 |
| SPED 3001 | Introduction to Special Education | 3 |

Professional Year Courses: All other course work must be completed before starting the Professional Year. All Professional Year courses should be taken in the specific semester listed.

| EDUC 4600 (Summer) | Secondary Classroom Management | 3 |
| :--- | :--- | :---: |
| EDUC 4720 (Summer) | Teaching Reading and Writing in the Content Area | 3 |
| EDUC 4740 (Fall) | Differentiating Instruction for Secondary Teachers | 3 |
| EDUC 4790 (Fall) | Secondary Curriculum, Instruction and Evaluation | 3 |
| EDUC 4810 (Fall) | Secondary English Methods | 3 |
| EDUC 4900 (Fall) | School Experience - Secondary | 3 |
| EDUC 4950 (Spring) | Secondary - Student Teaching | 12 |


| General Education and Elective Requirements |  |  |
| :---: | :---: | :---: |
| Core Writing Requirement (6 hours) | - ENGL 1310, 1308, or 1305 (Students choosing ENGL 1305 must complete ENGL 1300 first.) <br> - ENGL 1410 |  |
| Reasoning Skills (3 hours) | See the degree audit for course options. |  |
| Core Humanities (3 hours) | - HUM 3990 <br> - This course also fulfills Navigate and one Writing Intensive course. |  |
| Natural Sciences Lab (1 hour) | - See Degree Audit - This can be taken as part of an Explore - PNW course that has a lab component |  |
| Oral Communication | $\bullet$ EDUC 4950 (Student Teaching) |  |
| LAS Language other than English Requirement | Complete two semesters of a language other than English equivalent to 1010 \& 1020 with high school, transfer, placement exam, or UCCS coursework. Courses taken to fulfill this requirement may also count toward Compass Curriculum Explore - Arts, Humanities and Cultures or general electives. See degree audit for details. |  |
| Compass Curriculum (9 18 hours) <br> - Explore and Navigate courses must be outside major and area requirements <br> - Writing Intensive, Inclusiveness, and Sustainability courses can count towards other requirements within degree | Component | Course |
|  | Gateway | GPS 1010 |
|  | Explore - Arts, Humanities and Cultures (2 courses) | See Degree Audit |
|  | Explore - Society, Behavior and Health (2 courses) | - EDUC 2700 (included in Education requirements) <br> - See Degree Audit |
|  | Explore - Physical and Natural World (2 courses) | See Degree Audit |
|  | Navigate | HUM 3990 (included in LAS area requirements) |
|  | Summit | - EDUC 4950 (included in Education requirements) |
|  | Writing Intensive Courses (WIC) (2 courses) | - HUM 3990 (included in LAS area requirements) <br> - ENGL 3010 (included in major requirements) |
|  | Inclusiveness (2 courses) | See Degree Audit |
|  | Sustainability | See Degree Audit |
| General Electives (10 hours) | Complete additional courses to meet total and upper-division requirements for your degree program. |  |

## FOUR-YEAR DEGREE PLAN

| Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\checkmark$ | FALL | Hours | $\checkmark$ | SPRING |  | $\begin{array}{r} \text { Hours } \\ \hline 3 \end{array}$ |
|  |  | ENGL 1310 | 3 |  | ENGL 1410 |  |  |
|  |  | GPS 1010 | 3 |  | ENGL 2010 |  | 3 |
|  |  | Reasoning Skills Course (INDS 1050) | 3 |  | EDUC 2700 |  | 3 |
|  |  | Explore - Arts, Humanities \& Cultures Course | 3 |  | Explore - Physical \& Natural World Course |  | 3 |
|  |  | Explore - Society, Behavior and Health Course | 3 |  | Natural Science Lab |  | 1 |
|  |  |  |  |  | General Elective (Inclusiveness) |  | 3 |
|  |  | TOTAL | 15 |  |  | TOTAL | 16 |
|  |  |  |  |  |  |  |  |
|  | $\checkmark$ | FALL | Hours | $\checkmark$ | SPRING |  | Hours |
|  |  | ENGL 3000 | 3 |  | ENGL 3010 |  | 3 |
| 3 |  | ENGL Literary and Cultural History course | 3 |  | ENGL Literary and Cultural History Course |  | 3 |
| $\cdots$ |  | ENGL Elective | 3 |  | ENGL Literary and Cultural History course |  | 3 |
| $\overline{\mathbb{D}}$ |  | EDUC 2000 | 3 |  | SPED 3001 |  | 3 |
| $>$ |  | Explore - Arts, Humanities \& Cultures Course | 3 |  | Explore - Physical \& Natural World Course |  | 3 |
|  |  | TOTAL | 15 |  |  | TOTAL | 15 |
|  |  |  |  |  |  |  |  |
|  | $\checkmark$ | FALL | Hours | $\checkmark$ | SPRING |  | Hours |
|  |  | ENGL Approaches to Teaching Writing course | 3 |  | ENGL Diversity Course |  | 3 |
| ¢ |  | ENGL History and Structure of the English Language course | 3 |  | ENGL Rhetoric and Writing Course |  | 3 |
| 륻 |  | HUM 3990 | 3 |  | ENGL Senior Seminar Course |  | 3 |
| - |  | EDUC 3900 | 2 |  | EDUC 3900 |  | 1 |
| 일 |  | General Elective | 4 |  | EDUC 3994 |  | 1 |
|  |  |  |  |  | General Elective |  | 3 |
|  |  | TOTAL | 15 |  |  | TOTAL | 14 |
|  |  |  |  |  |  |  |  |
|  | $\checkmark$ | FALL | Hours | $\checkmark$ | SPRING |  | Hours |
|  |  | EDUC 4600 \& 4720 (TAKEN SUMMER PRIOR) | 6 |  | EDUC 4950 |  | 12 |
| $\stackrel{\rightharpoonup}{\circ}$ |  | EDUC 4740 | 3 |  |  |  |  |
| - |  | EDUC 4790 | 3 |  |  |  |  |
| \% |  | EDUC 4810 | 3 |  |  |  |  |
| $>$ |  | EDUC 4900 | 3 |  |  |  |  |
|  |  | TOTAL | 6/12 |  |  | TOTAL | 12 |

