INCLUSIVE EARLY CHILDHOOD LEADERSHIP B.I.



ACADEMIC ADVISING

Partnering with students to successfully navigate college

Location:Main Hall 208Phone:719.255.3260Website:Academic Advising

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Current UCCS Students

• Appointments: www.uccs.edu/advising/current-students
Prospective Students: www.uccs.edu/advising/current-students

GENERAL ACADEMIC INFORMATION

Minimum Graduation Requirements

- 120 credit hours
- 2.0 CU cumulative GPA
- Residency: Last 30 credit hours of degree must be completed while registered in the College of Education at UCCS

Student Responsibilities

Students are required to know and follow:

- All academic policies set forth by the University, College, and academic department in the UCCS Catalog: <u>catalog.uccs.edu</u>
- All course prerequisites designated by the University. Failure to meet course prerequisites may result in an administrative drop of the course from a student's schedule. See degree audit for course prerequisites within the academic major.

DEGREE REQUIREMENTS

Explore Inclusive Early Childhood Leadership: Bachelor of Innovation in Inclusive Early Childhood Leadership | College of Education (uccs.edu)

		Major Requirements						
Inclusive Early Childhood Leadership	Course/Area	Course Title	Credit Hours					
Core Courses	COUN 2000	Introduction to Human Services	3					
(57 hours)	COUN 3400	Ethics & Values in Human Services	3					
All 11	COUN 4500	Wellness, Resiliency and Emotional Intelligence	3					
All Upper-Division (3000+ level) IECE courses must have a grade of "B-" or	EDUC 2200	Children's Literature	3					
better.	IECE 1000	Introduction to Inclusive Early Childhood Education	3					
	IECE 1010	Inclusive Child Development Birth-8	3					
A minimum GPA of 2.0 or higher must	IECE 1500	Diversity and Anti-Bias Practice in IECE	3					
be maintained in College of Education	IECE 2000	Collaborative Partnerships in Inclusive Early Childhood	3					
courses.	IECE 2100	Social Emotional Learning and Trauma Sensitive Practice	3					
	IECE 2500	Relationships, Positive Guidance, and Behavior Supports in IECE	3					
	IECE 3000	Observation and Assessment for Inclusive Early Childhood Education	3					
	IECE 3010	Early Language Arts and Communication Disorders (Birth-4)	3					
	IECE 3500	Young Dual Language Learners and Family Literacy	3					
	IECE 3600	Culturally Responsive Leadership and Practices in IECE	3					
	IECE 4020	Creating Classroom Communities	3					
	IECE 4060	IECE Professional Internship	12					
BI Innovation Core	BLAW 2010	Business and Intellectual Property Law	3					
(24 hours)	ENTP 1000	Introduction to Entrepreneurship	3					
	ENTP 4500	Entrepreneurship and Strategy						
	INOV 1010	The Innovation Process	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3					
	INOV 2010	Innovation Team: Analyze and Report						
	INOV 2100	Technical Writing, Proposals, and Presentations	3 3 12 3 3 3 3 3 3 3 3 3					
	INOV 3010	Innovation Team: Research and Execute						
	INOV 4010	Innovation Team: Design and Lead	3					
BI Cross Discipline Core	, ,	the Cross-Discipline Cores listed below. Each Cross-Discipline Core consists of 15 c	redit hours. See the					
(15 hours)	(15 hours) degree audit or Academic Catalog for specific courses: http://catalog.uccs.edu/ Business							
	nication							
	Creative Communication Engineering Tech							
	Globalization	01						
	Custom (for Vete	rans and Transfer students only)						

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	General Education and Elective Re	quirements					
Core Writing Requirement • ENGL 1310, 1308, or 1305 (Students choosing ENGL 1305 must complete ENGL 1300 first.)*							
(3 hours)	(3 hours) • PORT 3000 (0 Credits) – Writing Portfolio						
Reasoning Skills	MATH 3010						
(3 hours)							
General Education Courses	HIST 1510 OR HIST 1520						
(6 hours minimum)	Complete EDUC 2600 or one of the following lect	ture and lab combinations: BIOL 1000/1060 or CHEM 1101/1102					
 Courses may not be taken pass/fail 	_						
Compass Curriculum	Component	Course					
(3 hours)	Gateway	GPS 1010					
Explore and Navigate courses must be	Explore – Arts, Humanities and Cultures	INOV 1010 (included in Innovation requirements)					
outside major and area requirements	Explore – Society, Behavior and Health	ENTP 1000 (included in Innovation requirements)					
Writing Intensive, Inclusiveness, and	Explore – Physical and Natural World	EDUC 2600 (included in general education requirements)					
Sustainability courses can count	Navigate	INOV 3010 (included in Innovation requirements)					
towards other requirements within	Summit	ENTP 4500 (included in Innovation requirements)					
degree	Writing Intensive Courses (WIC)	INOV 2010 (included in Innovation requirements)					
	Two courses with one upper-division (3000+ level)	INOV 3010 (included in Innovation requirements)					
	Inclusiveness	INOV 1010 (included in Innovation requirements)					
	Sustainability	ENTP 1000 (included in Innovation requirements)					
General Electives	Complete additional courses to meet total and upper-	division requirements for your degree program.					
(9 hours)							

FOUR-YEAR DEGREE PLAN

Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

	1	FALL	Hours	J	SPRING	Hours
ق ا		ENGL 1310	3		COUN 2000	3
Ö		ENTP 1000	3		HIST 1510 or HIST 1520	3
_		GPS 1010	3		IECE 1500	3
ea		IECE 1000	3		INOV 1010	3
_		IECE 1010	3		Cross Discipline Core Course	3
		TOTAL	15		TOTAL	15

	1	FALL	Hours	1	SPRING	Hours
0		BLAW 2010	3		EDUC 2200	3
,š		IECE 2000	3		IECE 2500	3
<u> </u>		IECE 2100	3		INOV 2010	3
ea		MATH 3010	3		INOV 2100	3
-		EDUC 2600	3		Cross Discipline Core Course	3
		TOTAL	15		TOTAL	15

	1	FALL	Hours	1	SPRING	Hours
-		IECE 3000	3		COUN 3400	3
ee		IECE 3010	3		IECE 4020	3
∣ੂਵ		INOV 3010	3		INOV 4010	3
<u>`</u> _		Cross Discipline Core Course	3		Cross Discipline Core Course	3
/eal		Cross Discipline Core Course	3		Upper-Division (UD) General Elective	3
					PORT 3000	0
		TOTAL	15		TOTAL	15

	1	FALL	Hours	1	SPRING	Hours
_		COUN 4500	3		IECE 4060	12
Fou		ENTP 4500	3		UD General Elective	3
Year F		IECE 3500	3			
		IECE 3600	3			
		UD General Elective	3			
		TOTAL	15		TOTAL	15