INCLUSIVE ELEMENTARY EDUCATION B.A.



ACADEMIC ADVISING

Partnering with students to successfully navigate college

Location: Main Hall 208

Phone: 719.255.3260

Website: Academic Advising

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Current UCCS Students

• Appointments: www.uccs.edu/advising/current-students
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GENERAL ACADEMIC INFORMATION

Minimum Graduation Requirements

- 122 credit hours
- 2.0 CU cumulative GPA
- Residency: All professional year courses must be completed while registered in the College of Education at UCCS

Student Responsibilities

Students are required to know and follow:

- All academic policies set forth by the University, College, and academic department in the UCCS Catalog: <u>catalog.uccs.edu</u>
- All course prerequisites designated by the University. Failure to meet course prerequisites may result in an administrative drop of the course from a student's schedule. See degree audit for course prerequisites within the academic major.

DEGREE REQUIREMENTS

Explore Inclusive Elementary Education: Bachelor of Arts in Inclusive Elementary Education | College of Education (uccs.edu)

	ľ	Major Requirements	
Inclusive Elementary Education	Course/Area	Course Title	Credit Hours
(51 hours)	IELM 3100	Language and Linguistics	3
	IELM 3150	Second Language Acquisition	3
The Inclusive Elementary Education major requires a minimum of 51 credit hours of	IELM 3200	Designating Transitions & Inclusive Futures	3
upper-division (3000+ level) IELM course	IELM 3250	Teaching Students with Complex Support Needs	3
work.	IELM 3300	Collaboration and Co-Teaching	3
	IELM 3900	Field Placement I – Elementary	3
	IELM 3950	Field Placement II - Elementary	3
	IELM 4005	Classroom Management & Positive Behavior Support	3
	IELM 4015	Teaching Reading & Writing Grades 2-6	3
	IELM 4025	Teaching Elementary Mathematics	3
	IELM 4035	Teaching Elementary Science	3
	IELM 4045	Teaching Elementary Social Studies	3
	Professional Placement Track	Complete one of the following professional placement track options: Traditional Placement Track – IELM 4900 and 4950	15
		Resident Placement Track – IELM 4905 and 4955	
Education Courses	COUN 4500	Wellness, Resilience and Emotional Intelligence	3
(40 hours)	EDUC 1000	Introduction to Inclusive Education	3
	EDUC 2000	Introduction to Educational Psychology	3
	EDUC 2100	Introduction to Technology in Education	3
	EDUC 2200	Children's Literature	3
	EDUC 2300	Health and Physical Education for Educators	3
	EDUC 2400	Arts Integration for Educators	3
	EDUC 2600	Integrated Science I	3
	EDUC 2650	Integrated Science II	3
	EDUC 2700	Schools, Society, and Diversity	3
	EDUC 3992	Introduction to Professional Year – Elementary	1
	IECE 4000	Math and Numeracy in the Early Childhood Inclusive Classroom	3
	IECE 4010	Early Language and Literacy 2 (Ages 5-8)	3
	LEAD 1000	American Foundations of Education	3

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G	eneral Education and Elective R	equirements					
Core Writing Requirement • ENGL 1310, 1308, or 1305 (Students choosing ENGL 1305 must complete ENGL 1300 first.)							
(6 hours)	• ENGL 1410						
	PORT 3000 (0 Credits) – Writing Portfolio						
Reasoning Skills	• MATH 3010						
(6 hours)	MATH 3020	• MATH 3020					
General Education	• ECON 1000, 1010, or 1050						
(10 hours)	• ENGL 1500	·					
 Courses may not be taken pass/fail 	• PSC 1100						
Compass Curriculum	Component	Course					
(9 hours)	Gateway	GPS 1010					
 Explore and Navigate courses must be 	Explore – Arts, Humanities and Cultures	HIST 1510, 1520, or 1540					
outside major and area requirements	Explore – Society, Behavior and Health	GES 1980 or 1990					
 Writing Intensive, Inclusiveness, and 	Explore – Physical and Natural World	EDUC 2600 (included in Education requirements)					
Sustainability courses can count	Navigate	COUN 4500 (included in Education requirements)					
towards other requirements within	Summit	IELM 4950 or 4955 (included in major requirements)					
degree	Writing Intensive Courses (WIC)	IELM 4950 or 4955 (included in major requirements)					
	Two courses with one upper-division (3000+ level)	EDUC 2200 (included in Education requirements)					
	Inclusiveness	GES 1980 or 1990					
	Sustainability	EDUC 2600					

FOUR-YEAR DEGREE PLAN

Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

a	1	FALL	Hours	1	SPRING	Hours
		ENGL 1310	3		ECON 1000 or 1010 or 1050	3
_ ⊆		GES 1980 or GES 1990	4		ENGL 1410	3
ō		GPS 1010	3		ENGL 1500	3
ea		HIST 1510 or HIST 1520	3		LEAD 1000	3
>		EDUC 1000	3		PSC 1100	3
		TOTAL	16		TOTAL	15

0	J	FALL	Hours	1	SPRING	Hours
		EDUC 2000	3		EDUC 2300	3
ĕ		EDUC 2100	3		EDUC 2400	3
Year T		EDUC 2200	3		EDUC 2650	3
		EDUC 2600	3		EDUC 2700	3
		MATH 3010	3		MATH 3020	3
		TOTAL	15		TOTAL	15

Year Three	J	FALL	Hours	J	SPRING	Hours
		COUN 4500	3		EDUC 3992	1
		IECE 4010	3		IECE 4000	3
		IELM 3100	3		IELM 3150	3
		IELM 3200	3		IELM 3250	3
		IELM 3900	3		IELM 3300	3
					IELM 3950	3
		TOTAL	15		TOTAL	16

	J	FALL	Hours	J	SPRING		Hours	
	Traditional Placement Track			Traditional Placement Track				
		IELM 4005 (NOTE: Course can be taken in the summer prior)	3		IELM 4950		12	
		IELM 4015	3					
		IELM 4025	3					
=		IELM 4035	3					
Four		IELM 4045	3					
		IELM 4900	3					
Year		TOTAL	18			TOTAL	12	
>		Residency Placement Track			Residency Placement Track			
		IELM 4005	3		IELM 4035		3	
		IELM 4015	3		IELM 4045		3	
		IELM 4025	3		IELM 4955	·	9	
		IELM 4905	6			•		
		TOTAL	15			TOTAL	15	

 $\textbf{NOTE:} \ \textbf{All year three and four courses must be taken together and in the specified order.}$